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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

12 JAN 2023

DIVISION MEMORANDUM
No. 015 s. 2023

DIVISION RESEARCH AGENDA BASED FROM DIVISION EDUCATION DEVELOPMENT PLAN (DEDP) AND LEARNING RECOVERY PLAN (LRP)

To: Chief Education Supervisors
Education Program Supervisors/PSDS
School Heads, Public Elementary and Secondary
All Others Concerned

1. In line with DepEd Order No. 16 s. 2017 titled **Research Management Guidelines (RMG)** and in support of the Department's policy development process, research agenda, and policy and program development and implementation, this Office continues to promote research in the division through the enclosed **DIVISION RESEARCH AGENDA BASED FROM DEDP AND LRP.**

2. This aims to strengthen the culture of research, uphold evidence-based decision-making in the division and to ensure data-driven innovation strategies in recovering learning losses and accelerating learning.

3. In line with this, the Education Program Supervisors (EPS) – Public School District Supervisor (PSDS) shall institute measures to increase research productivity of schools under their supervision.

4. Submission of research proposal is until March 1, 2023 via this link https://tinyurl.com/SDO-Research-2023.

5. This is in preparation for the upcoming Division Research Colloquium scheduled on March 20-22, 2023 and the Division Research Congress on May 15-17, 2023.

6. For your guidance in the crafting and submission of Research Proposal, please refer to Enclosure 2.

7. For more information or queries, you may contact the Division Research focal person at (+63) 908-1345495.

8. Immediate dissemination of and strict compliance with this Memorandum is directed.

ANTONIO P. FAUSTINO JR.
Education Program Supervisor
Officer-In-Charge
Office of the Schools Division Superintendent

Enclosure 1

DIVISION RESEARCH AGENDA BASED FROM DEDP AND LRP

ACCESS	
Research Questions	Research Areas
How is the school able to bring education to home?	• Utilization of students demographic profile • Home visitation program • Home-school partnership • Community libraries • Establishment of community schools and learning centers • Expansion of integrated schools • School tracking of learners and monitoring system
How is participation of students with special needs sustain in school?	• Student's Profile • Inclusive Education Program • Annual gift-giving to students with special needs • Individualized Education Program • Stakeholder's Engagement in Special Education Program
How is agile learning space created in school?	• Functional health clinic • Functional guidance clinic • CFSS Self-assessment of Schools • Ancillary Facilities
How is the schools division support to Alternative Learning System?	• ALS community learning centers • Mapping of Learners • Training of ALS teachers • Advocacy campaigns • ALS Talk Program
EQUITY	
How is SPED program carried out and sustain in the Division?	• Expansion of Inclusive Education • SPED learning spaces • Support services • Home and School Partnership
How is SPED Program monitored?	• Teaching and Learning pedagogies • Learning assessment package
How is the schools division support to SPED?	• SPED teachers training program • Hiring • Conversion of makeshifts into support services (Therapy Area, Assessment Area, Daily Living Skills Area, etc.) • Improvement of SPED Facilities
QUALITY	

What accounts for the learning gaps/learning losses in the City Schools Division of Tayabas City?	• Student's Profile • Student's Readiness • School Resilience • Study Habits of the Students • Home – School support system and feedback mechanism • Quality and relevance of the learning materials • Distance of the school from home • LGU Support System
How is the Curriculum able to contribute to effective learning delivery?	• Contextualization/Localization of the Learning delivery • The spiral progression of the K to 12 Learning delivery • Curriculum Integration • The SHS offerings • The SHS Work Immersion Program
How is curriculum relevant to the needs of the learners and of the society?	• Learning Modalities • Contextualization/Localization of the Learning Delivery
How is assessment utilized in schools?	• Guidelines in the conduct of assessment • Formative and Summative Assessment • Conduct of the Division-wide Assessment • Conduct of the division-wide reading and numeracy assessments
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What teaching and learning pedagogies, strategies and methodologies should the teachers utilize in closing the learning gaps, recovering learning losses and accelerating learning of the students?	• Gamification strategy • Utilization of songs, poets and stories • Utilization of local games in the learning delivery • Modular Learning Delivery • Home-School Learning Partnership • Utilization of social media • ICT-aided learning delivery
How does teacher's attitude contribute to the teaching and learning delivery?	• Innovation • Creativity

	• Commitment to learning • Student-teacher relationship • Healthy sense of Humor • Collaboration
How could teachers be motivated to sustain one's commitment to quality learning delivery?	• Rewards and Recognition • Personal mindset • School community relationship
WELL-BEING AND RESILIENCE	
How do student's clubs and organizations support the curriculum implementation in the division?	• Nature of the existing clubs and organizations • School/Division Club Day • Club and Organization School-based Activities and Programs • Clubs Culminating Activities
What club facilitation skills and competencies should be developed to sustain the interest of the members?	• Club Moderator's Training Program • Club Meetings • Collaboration • Club activities
How does Gulayan sa Paaralan support the Integrated School nutrition model?	• Gulayan sa paaralan Program • Crop planting • Crop rotation • Stakeholder's engagement • Harvest utilization at the school's canteen • The Gulayan sa Paaralan and school's feeding program
How does the school contribute in nation building through the development of future leaders?	• Leadership Training Program • YFD Programs • Youth exposure • Leadership Day

Enclosure 2

RESEARCH PROPOSAL GUIDELINES

Step 1. Go over the **Division Research Agenda** *(Please see Enclosure 1)* and look for a possible research topic that sounds interesting to you.

Step 2. Start writing proposal for submission to the School Research Committee (SRC) Chairperson.

a. The research proposal must be typed in and double spaced on A4 size bond paper, with 1-inch margin at all sides.
b. Text should be in 12-font, Arial font style.
c. In-text citations, reference list and tables must follow the APA citation style, 7th edition.

Step 3. The submitted research proposal must be reviewed by the SRC.

Step 4. The Approval Sheet *(Please see Enclosure 3)* must be duly signed by the SRC prior to uploading to the given link.

Step 5. Uploaded research proposals shall undergo blind peer review within the Division.

Enclosure 3

APPROVAL SHEET

This research titled _____
_____
prepared and submitted by _____
in compliance to DM no. ____ s. 2023 titled **DIVISION RESEARCH AGENDA BASED FROM DIVISION EDUCATION DEVELOPMENT PLAN (DEDP) AND LEARNING RECOVERY PLAN (LRP)** has been reviewed and approved by the School Research Committee.

The researcher/s is/are then advised to upload the proposal to the link.

SCHOOL RESEARCH COMMITTEE

_____ Member

_____ Member

_____ Member

_____ Member

_____
Chairperson